

COMPREHENSIVE HIV/AIDS PRE-SERVICE TRAINING: ESSENTIAL STRATEGY IN INTEGRATION FOR IMPACT

Joan Nyamu*, Peter Gichangi*, Rosemary Kamunya*, Edwin Wambari*, Beatrice Kwachi*, Rose Mulindi*, Sandra Simbiri**, Alice Wagunda***, Jane Kishoyian****

*Jhpiego-Kenya

**DANYA

***Kenya Medical Training College

****Christian Health Association of Kenya



Materials and Methods

The program works in conjunction with 6 key Departments: Clinical medicine, Nursing, Pharmacy, Environmental Health, Medical laboratory sciences and Nutrition in Medical Training Colleges (MTCs). Two strategies have been applied for integration

- a. Long term: Curriculum review to incorporate HIV/AIDS competencies and development of e-Learning HIV/AIDS programs.
- b. Short term: Adopted for pre-service use and commenced training using Ministry of Health endorsed in-service HIV/AIDS training materials
 - HIV Testing and Counseling (HTC)
 - Adult HIV treatment
 - Prevention of Mother to Child transmission of HIV infection (PMTCT)
 - Pediatric HIV treatment
 - TB-HIV
 - Cross-cutting: M&E, Commodity Management

Results

- To date, 449 tutors have been trained on Effective Teaching Skills (ETS) and 149 on Student Performance Assessment (SPA). This allows them to teach and examine more effectively all subjects taught at the MTCs.
- 40 tutors received HIV content training using the IMAI approach.
- Curriculum reviews for Clinical medicine and Nursing Departments are complete and for Medical laboratory sciences is underway
- E-Learning programs preparation in finalization stage for HTC prototype
- Students reached so far (and ongoing)

HIV Competency	HTC	ADULT ART	PMTCT	PAED. ART	TB/HIV	M&E, Commodity management
Students trained	1350	299	258	226	221	226